

New Hampshire English Language Proficiency
Title III Annual Program Accountability Report: State Level
Annual Measurable Achievement Objectives (AMAOs)
School Year: 2010-2011

Report for 2010-2011 Funded Entity:

**State Summary
by Funded Entity**

State Status Summary:

All Districts or Consortia (Funded Entities) Across the State:	Met All AMAOs	Total Number of AMAOs Met (of 3 possible)	Met AMAO 1: Annual Progress	Met AMAO 2: Attainment of English Proficiency	Met AMAO 3: AYP for LEP Subgroup Reading	Met AMAO 3: AYP for LEP Subgroup Mathematics
Concord ^{FA} : Single District	No	1	Yes	No	No	No
Dover ^{FA} : Single District	Yes	3	Yes	Yes	Yes	Yes
Lebanon ^{FA} : Single District	Yes	3	Yes	Yes	Yes	Yes
Manchester ^{FA} : Single District	No	2	Yes	Yes	No	No
Nashua ^{FA} : Single District	No	2	Yes	Yes	No	No
Salem ^{FA} : Single District	Yes	3	Yes	Yes	Yes	Yes
Derry Coop ^{FA} : Milford, Hudson	Yes	3	Yes	Yes	Yes	Yes
Laconia ^{FA} : Newmarket	No	2	No	Yes	Yes	Yes
Goffstown ^{FA} : Merrimack, Claremont	Yes	3	Yes	Yes	Yes	Yes
Portsmouth ^{FA} : Oyster River	Yes	3	Yes	Yes	Yes	Yes
Rochester ^{FA} : Somersworth, Rollinsford	Yes	3	Yes	Yes	Yes	Yes
Windham ^{FA} : Ashland, Interlakes Coop, Conway, White Mountain Regional, Pelham	Yes	3	Yes	Yes	Yes	Yes

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State Data Summary:

Funded Entities Meeting Requirements	State Entities Meeting All AMAOs	Met AMAO 1: Annual Progress	Met AMAO 2: Attainment of English Proficiency	Met AMAO 3: AYP for LEP Subgroup Reading	Met AMAO 3: AYP for LEP Subgroup Mathematics
Met Requirements	8	11	11	9	9
Did Not Meet	4	1	1	3	3
Total Entities	12	12	12	12	12

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All Districts or Consortia (Funded Entities) Across the State:	AMAO 1: Annual Progress				AMAO 2: Attainment of English Proficiency				Met AMAO 3: AYP for LEP Subgroup Whole District Reading	Met AMAO 3: AYP for LEP Subgroup Whole District Mathematics
	Total with 2 data points	Target % Making Progress	Number of Students Making Progress	Percent of Students Making Progress	Total n (L^A)*	Target % Proficient	Number of Students Attaining Proficiency	Percent of Students Attaining Proficiency	See Whole District Combination Rule*	See Whole District Combination Rule*
Concord ^{FA} : Single District	239	57	153	64.02	315	13	28	8.89	No	No
Dover ^{FA} : Single District	79	57	62	78.48	104	13	19	18.26	Yes	Yes
Lebanon ^{FA} : Single District	45	57	36	80	80	13	22	27.50	Yes	Yes
Manchester ^{FA} : Single District	1531	57	1013	66.17	2021	13	287	14.20	No	No
Nashua ^{FA} : Single District	631	57	476	75.44	853	13	184	21.57	No	No
Salem ^{FA} : Single District	62	57	51	82.26	79	13	18	22.78	Yes	Yes
Derry ^{FA} : Hudson, Milford	117	57	72	61.54	163	13	26	15.95	Yes	Yes
Laconia ^{FA} : Newmarket	76	57	40	52.63	92	13	16	17.39	Yes	Yes

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All Districts or Consortia (Funded Entities) Across the State:	AMAO 1: Annual Progress				AMAO 2: Attainment of English Proficiency				Met AMAO 3: AYP for LEP Subgroup Whole District Reading	Met AMAO 3: AYP for LEP Subgroup Whole District Mathematics
	Total with 2 data points	Target % Making Progress	Number of Students Making Progress	Percent of Students Making Progress	Total n (L^A)*	Target % Proficient	Number of Students Attaining Proficiency	Percent of Students Attaining Proficiency	See Whole District Combination Rule*	See Whole District Combination Rule*
Goffstown ^{FA} : Merrimack, Claremont	80	57	51	63.75	106	13	18	16.98	Yes	Yes
Portsmouth ^{FA} : Oyster River	85	57	56	65.88	104	13	22	21.15	Yes	Yes
Rochester ^{FA} : Rollinsford, Somersworth	63	57	38	60.32	92	13	17	18.48	Yes	Yes
Windham ^{FA} : Pelham, Conway, Interlakes, Ashland, White Mt. Regional	73	57	52	71.23	101	13	29	28.71	Yes	Yes

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Funded Entities that did not meet AMAOs for Two to Four Consecutive Years: 2010 to 2011

Fiscal Agent: District Members	Did Not Meet Any AMAO 2009-10 and 2010-11	Did Not Meet AMAO 1 – Progress 2009-10 and 2010-11	Did Not Meet AMAO 2 – Attainment 2009-10 and 2010-11	Did Not Meet AMAO 3 – AYP for LEP Subgroup 2009-10 and 2010-11	
				Reading	Mathematics
Manchester					√ ⁽³⁾
Nashua					√ ⁽³⁾

Document Notes:

FA – District is Fiscal Agent for Receipt of Title III funds

NR - Not Reported – Cell size too small (Minimum cell size for reporting is 11 or more students.)

⁽²⁾ - Entity has not met this annual measurable achievement objective (AMAO) for 2 consecutive years

⁽⁴⁾ - Entity has not met this annual measurable achievement objective (AMAO) for 4 consecutive years, etc.

* Combination Rule is defined in Document: *Consolidated State Application, Title III Accountability Workbook, January 15, 2011*

Note regarding AMAO data sources for this 2010-2011 Title III report:

Data Source for AMAO 1 and AMAO 2: Assessment Results from the ACCESS for ELLs[®] English Language Proficiency test administered in Jan/Feb of 2011

Data Sources for AMAO 3: Title I Accountability (AYP) results based on NECAP reading and mathematics tests administered to students in Grades 3-8 and 11 in October, 2010; and on NH–Alternate reading and mathematics assessment results from portfolios submitted in May 2010.